

The School Board of Broward County, Florida
 ESOL Department
INITIAL LANGUAGE CLASSIFICATION ASSESSMENT FORM

Student's Name: _____ Date: _____
 (Last) (First) (Middle)

Home Address: _____
 (Street Number) (City) (State) (Zip)

Name: _____ Phone (Home): _____ Phone (Work): _____
 (Parent/Guardian)

Date of Birth: _____ Sex: M F FSI #: _____ Grade: _____

Country of Birth: _____ Home Language: _____

Date of Entry into the U.S.A. _____ School: _____

Comments/Observations: _____

INTERVIEW ON FREQUENCY OF LANGUAGE USAGE	English	Home Language	Both
What language do people usually speak at the student's home?			
What language does the student speak at his/her home?			
What language does the student usually speak with his/her best friend when he/she is not at school?			

Test Administered: Pre-IPT (3-5-year-old Pre-K)
 IPT I (Grades K-6)
 IPT II (Grades 6-12)
 K-TEA (Grades 3-12 if applicable)

IPT Test Score Level: _____
 National Percentile Rank Score: _____

Assessor's Signature: _____ District Language Classification: _____

LANGUAGE LEVEL CLASSIFICATIONS	
<p>A1 Non-English Speaker or minimal knowledge of English. Demonstrates very little understanding. Cannot communicate meaning orally. Unable to participate in regular classroom instruction.</p> <p>A2 Limited English Speakers Demonstrates limited understanding. Communicates orally in English with one or two word responses.</p> <p>B1 Intermediate English Speaker Communicates orally in English, mostly with simple phrases and/or sentence responses. Makes significant grammatical errors which interfere with understanding.</p> <p>B2 Intermediate English Speaker Communicates in English about everyday situations with little difficulty but lacks the academic language terminology. Experiences some difficulty in following grade level subject matter assignments.</p> <p>ELL CODE: <input type="checkbox"/> A1/LY <input type="checkbox"/> A2/LY <input type="checkbox"/> B1/LY <input type="checkbox"/> B2/LY</p>	<p>C1 Advanced English Speaker Understands and speaks English fairly well. Makes occasional grammatical errors. May read and write English with variant degrees of proficiency.</p> <p>C2 Fluent English Speaker Understands and speaks English with near fluency. Reads and writes English at a comparable level with native English-speaking counterparts. May read and write the native language with variant degrees of proficiency.</p> <p>Reading/Writing Test Administered for students not eligible for D or E Language Classifications: <input type="checkbox"/> K-TEA Reading Score: _____ Writing (Language) Score: _____ Date: _____</p> <p>ELL CODE: <input type="checkbox"/> C1/LY <input type="checkbox"/> C2/ZZ</p> <p>D Speaks English fluently. Reads and writes English at a comparable level with English-speaking counterparts.</p> <p>E Monolingual English Speaker ELL CODE: <input type="checkbox"/> D/ZZ <input type="checkbox"/> E/ZZ</p>

CODING FOR ELLS:

- LY** English Language Learner (ELL)
- ZZ** Does not qualify for ESOL services
- LF** Former ELL within 2 years monitoring period
- LZ** Former ELL that have completed the 2 years monitoring period
- ZZ** Not applicable

PRE-K LY-T

*Pre-K students entering K who are tested before the start of school and do not qualify for the ESOL Program are coded ZZ.

ELL CODE: C2/ZZ D/ZZ E/ZZ

*If tested after the first day of school and they do not qualify for services, they are coed LF and must be monitored for two years.

ELL CODE: C2/LF

Date: _____

Form #2590E (Revised 04/12)
CMC/jas

Copy: ELLSEP Folder
Copy: Information Management Technician